# Week 01 notes

## **Events and outcomes**

## **01 Theory**

🕆 Events and outcomes – informally

- An **event** is a *description* of something that can happen.
- An **outcome** is a *complete description* of something that can happen.

All outcomes are events. An event is usually a *partial* description. Outcomes are events given with a *complete* description.

Here 'complete' and 'partial' are within the context of the probability model.

- $\triangle$  It can be misleading to say that an 'outcome' is an 'observation'.
  - 'Observations' occur in the *real world*, while 'outcomes' occur in the *model*.
  - To the extent the model is a good one, and the observation conveys *complete* information, we can say 'outcome' for the observation.

Notice:

• Decause outcomes are *complete*, no two distinct outcomes could *actually happen* in a run of the experiment being modeled.

When an event happens, the *fact* that it has happened constitutes **information**.

🕆 Events and outcomes – mathematically

- The **sample space** is the *set of possible outcomes*, so it is the set of the complete descriptions of everything that can happen.
- An event is a *subset* of the sample space, so it is a *collection of outcomes*.
- (E) For mathematicians: some "wild" subsets are not *valid* events. Problems with infinity and the continuum...

#### **S** Notation

- Write S for the set of possible outcomes,  $s \in S$  for a single outcome in S.
- Write  $A, B, C, \dots \subset S$  or  $A_1, A_2, A_3, \dots \subset S$  for some events, subsets of S.
- Write  $\mathcal{F}$  for the collection of all events. This is frequently a *huge* set!
- Write |A| for the **cardinality** or *size* of a set A, i.e. the *number of elements it contains*.

Using this notation, we can consider an *outcome itself as an event* by considering the "singleton" subset  $\{\omega\} \subset S$  which contains that outcome alone.

### **02 Illustration**

 $\equiv$  Example - Coin flipping

Flip a fair coin two times and record both results.

- *Outcomes:* sequences, like *HH* or *TH*.
- Sample space: all possible sequences, i.e. the set  $S = \{HH, HT, TH, TT\}$ .
- *Events:* for example:
  - $A = \{HH, HT\} =$  "first was heads"
  - $B = \{HT, TH\} =$  "exactly one heads"
  - $C = \{HT, TH, HH\} =$  "at least one heads"

With this setup, we may combine events in various ways to generate other events:

• *Complex events:* for example:

•  $A \cap B = \{HT\}$ , or in words:

"first was heads" AND "exactly one heads" = "heads-then-tails"

Notice that the last one is a *complete description*, namely the *outcome HT*.

•  $A \cup B = \{HH, HT, TH\}$ , or in words:

"first was heads" OR "exactly one heads" = "starts with heads, else it's tails-then-heads"

#### Exercise - Coin flipping: counting subsets

Flip a fair coin five times and record the results.

How many elements are in the sample space? (How big is S?) How many events are there? (How big is  $\mathcal{F}$ ?)

Solution

## **03 Theory**

#### 🖹 New events from old

Given two events *A* and *B*, we can form new events using set operations:

We also use these terms for events A and B:

- They are **mutually exclusive** when  $A \cap B = \emptyset$ , that is, they have *no elements in common*.
- They are **collectively exhaustive** *A* ∪ *B* = *S*, that is, when they jointly *cover all possible outcomes*.

• In probability texts, sometimes  $A \cap B$  is written " $A \cdot B$ " or even (frequently!) "AB".

E Rules for sets

#### Algebraic rules

- Associativity:  $(A \cup B) \cup C = A \cup (B \cup C)$ . Analogous to (A + B) + C = A + (B + C).
- Distributivity:  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ . Analogous to A(B + C) = AB + AC.

#### **De Morgan's Laws**

- $(A\cup B)^c=A^c\cap B^c$
- $(A\cap B)^c = A^c \cup B^c$

In other words: you can distribute "  $^c$  " but must simultaneously do a switch  $\cap\leftrightarrow\cup.$ 

## **Probability models**

### 04 Theory

#### 🖹 Axioms of probability

A **probability measure** is a function  $P : \mathcal{F} \to \mathbb{R}$  satisfying:

#### **Kolmogorov Axioms:**

- Axiom 1: P[A] ≥ 0 for every event A (probabilities are not negative!)
- **Axiom 2:** P[S] = 1 (probability of "anything" happening is 1)
- Axiom 3: additivity for any *countable collection* of *mutually exclusive* events:

 $P[A_1\cup A_2\cup A_3\cup\cdots]=P[A_1]+P[A_2]+P[A_3]+\cdots$ 

 $ext{ when: } A_i \cap A_j = \emptyset \quad ext{for all } i 
eq j$ 

• %& Notation: we write P[A] instead of P(A), even though P is a function, to emphasize the fact that A is a set.

Probability model

A **probability model** or **probability space** consists of a triple  $(S, \mathcal{F}, P)$ :

- S the sample space
- ${\mathcal F}$  the set of valid events, where every  $A \in {\mathcal F}$  satisfies  $A \subset S$
- $P:\mathcal{F} 
  ightarrow \mathbb{R}$  a probability measure satisfying the Kolmogorov Axioms

#### **S** Finitely many exclusive events

It is a consequence of the Kolmogorov Axioms that additivity also works for finite collections of mutually exclusive events:

$$P[A\cup B]=P[A]+P[B]$$

$$P[A_1\cup\cdots\cup A_n]=P[A_1]+\cdots+P[A_n]$$

#### Inferences from Kolmogorov

A probability measure satisfies these rules. They can be deduced from the Kolmogorov Axioms.

• **Negation:** Can you find  $P[A^c]$  but not P[A]? Use negation:

 $P[A] = 1 - P[A^c]$ 

• Monotonicity: Probabilities grow when outcomes are added:

$$A \subset B \quad \gg \gg \quad P[A] \leq P[B]$$

• Inclusion-Exclusion: A trick for resolving unions:

$$P[A\cup B]=P[A]+P[B]-P[A\cap B]$$

(even when A and B are not exclusive!)

🗄 Inclusion-Exclusion

The principle of inclusion-exclusion generalizes to three events:

$$P[A \cup B \cup C] =$$

$$P[A] + P[B] + P[C] - P[A \cap B] - P[A \cap C] - P[B \cap C] + P[A \cap B \cap C]$$

The same pattern works for any number of events!

The pattern goes: "include singles" then "exclude doubles" then "include triples" then ...

Include, exclude, include, exclude, include, ...

## **05** Illustration

#### $\equiv$ Example - Lucia is Host or Player

The professor chooses three students at random for a game in a class of 40, one to be Host, one to be Player, one to be Judge. What is the probability that Lucia is either Host or Player?

#### Solution

- 1.  $\sqsubseteq$  Set up the probability model.
  - Label the students 1 to 40. Write L for Lucia's number.
  - *Outcomes:* assignments such as (H, P, J) = (2, 5, 8)
  - These are ordered triples with *distinct* entries in  $1, 2, \ldots, 40$ .
  - Sample space: S is the collection of all such distinct triples
  - *Events:* any subset of *S*
  - **Probability measure**: assume all outcomes are equally likely, so P[(i, j, k)] = P[(r, l, p)] for all i, j, k, r, l, p
  - In total there are  $40\cdot 39\cdot 38$  triples of distinct numbers.
  - Therefore  $P[(i, j, k)] = \frac{1}{40\cdot 39\cdot 38}$  for any *specific* outcome (i, j, k).
  - Therefore  $P[A] = \frac{|A|}{40\cdot 39\cdot 38}$  for any event *A*. (Recall |A| is the *number* of outcomes in *A*.)
- 2.  $\Rightarrow$  Define the desired event.

- Want to find *P*["Lucia is Host or Player"]
- Define A = "Lucia is Host" and B = "Lucia is Player". Thus:

 $A=ig\{(L,j,k)\mid \mathrm{any}\ j,kig\}, \qquad B=ig\{(i,L,k)\mid \mathrm{any}\ i,kig\}$ 

• So we seek  $P[A \cup B]$ .

3. E Compute the desired probability.

- Importantly,  $A \cap B = \emptyset$  (mutually exclusive).
  - There are no outcomes in *S* in which Lucia is *both* Host and Player.
- By *additivity*, we infer  $P[A \cup B] = P[A] + P[B]$ .
- Now compute P[A].
  - There are  $39 \cdot 38$  ways to choose j and k from the students besides Lucia.
  - Therefore  $|A| = 39 \cdot 38$ .
  - Therefore:

$$P[A] \quad \gg \gg \quad \frac{|A|}{40 \cdot 39 \cdot 38} \quad \gg \gg \quad \frac{39 \cdot 38}{40 \cdot 39 \cdot 38} \quad \gg \gg \quad \frac{1}{40}$$

- Now compute P[B]. It is similar:  $P[B] = \frac{1}{40}$ .
- Finally compute that  $P[A] + P[B] = \frac{1}{20}$ , so the answer is:

$$P[A \cup B] \gg P[A] + P[B] \gg \frac{1}{20}$$

#### $\equiv$ Example - iPhones and iPads

At Mr. Jefferson's University, 25% of students have an iPhone, 30% have an iPad, and 60% have neither.

What is the probability that a randomly chosen student has some iProduct? (Q1)

What about *both*? (Q2)

#### Solution

1.  $\models =$  Set up the probability model.

- A student is chosen at random: an *outcome* is the chosen student.
- Sample space S is the set of all students.
- Write O = "has iPhone" and A = "has iPad" concerning the chosen student.
- All students are equally likely to be chosen: therefore  $P[E] = \frac{|E|}{|S|}$  for any event *E*.

• Therefore P[O] = 0.25 and P[A] = 0.30.

• Furthermore,  $P[O^c A^c] = 0.60$ . This means 60% have "not iPhone AND not iPad".

2.  $\equiv$  Define the desired event.

- Q1: desired event  $= O \cup A$
- Q2: desired event = OA

3. E Compute the probabilities.

- We do not believe *O* and *A* are exclusive.
- Try: apply inclusion-exclusion:

$$P[O\cup A]=P[O]+P[A]-P[OA]$$

• We know P[O] = 0.25 and P[A] = 0.30. So this formula, with given data, RELATES Q1 and Q2.

• Notice the complements in  $O^c A^c$  and try *Negation*. • Negation:  $P[(OA)^c] = 1 - P[OA]$ DOESN'T HELP. • Try again: Negation:  $P[(O^{c}A^{c})^{c}] = 1 - P[O^{c}A^{c}]$ • And De Morgan (or a Venn diagram!):  $(O^c A^c)^c \gg \gg O \cup A$ • Therefore:  $P[O \cup A] \gg P[(O^c A^c)^c]$  $\gg \gg 1 - P[O^c A^c] \gg \gg 1 - 0.6 = 0.4$ • We have found Q1:  $P[O \cup A] = 0.40$ . • Applying the RELATION from inclusion-exclusion, we get Q2:  $P[O \cup A] = P[O] + P[A] - P[OA]$  $\gg \gg 0.40 = 0.25 + 0.30 - P[OA]$  $\gg \gg P[OA] = 0.15$ 

## **Conditional probability**

## **06 Theory**

#### Conditional probability

The **conditional probability** of "*B* given *A*" is defined by:

$$P[B \mid A] = rac{P[B \cap A]}{P[A]}$$

This conditional probability P[B | A] represents the probability of event *B* taking place *given the assumption* that *A* took place. (All within the given probability model.)

By letting the actuality of event *A* be taken as a fixed hypothesis, we can define a *conditional probability measure* by plugging events into the slot of *B*:

$$P[-\mid A] = \frac{P[-\cap A]}{P[A]}$$

It is possible to verify each of the Kolmogorov axioms for this function, and therefore P[-|A] itself defines a bona fide *probability measure*.

#### Conditioning

What does it really mean?

Conceptually,  $P[B \mid A]$  corresponds to *creating a new experiment* in which we run the old experiment and record data *only those times that A happened*. Or, it corresponds to finding

ourselves with *knowledge* or *data* that *A* happened, and we seek our best estimates of the likelihoods of other events, based on our existing model and the actuality of *A*.

Mathematically, P[B | A] corresponds to *restricting* the probability function to outcomes in A, and *renormalizing* the values (dividing by p[A]) so that the total probability of all the outcomes (in A) is now 1.

The definition of conditional probability can also be turned around and reinterpreted:

**B** Multiplication rule

$$P[AB] = P[A] \cdot P[B \mid A]$$

"The probability of A AND B equals the probability of A times the probability of B-given-A."

This principle generalizes to any events in sequence:

Generalized multiplication rule

$$P[A_1A_2A_3] = P[A_1] \cdot P[A_2 \mid A_1] \cdot P[A_3 \mid A_1A_2]$$
  
 $P[A_1 \cdots A_n] = P[A_1] \cdot P[A_2 \mid A_1] \cdot P[A_3 \mid A_1A_2] \cdots P[A_n \mid A_1 \cdots A_{n-1}]$ 

The generalized rule can be verified like this. First substitute  $A_2$  for B and  $A_1$  for A in the original rule. Now repeat, substituting  $A_3$  for B and  $A_1A_2$  for A in the original rule, and combine with the first one, and you find the rule for triples. Repeat again with  $A_4$  and  $A_1A_2A_3$ , combine with the triples, and you get quadruples.

### **07 Illustration**

Exercise - Simplifying conditionals

Let  $A \subset B$ . Simplify the following values:

$$P[A \mid B], \quad P[A \mid B^c], \quad P[B \mid A], \quad P[B \mid A^c]$$

Solution

#### $\equiv$ Example - Coin flipping: at least 2 heads

Flip a fair coin 4 times and record the outcomes as sequences, like *HHTH*.

Let  $A_{\geq 2}$  be the event that there are at least two heads, and  $A_{\geq 1}$  the event that there is at least one heads.

First let's calculate  $P[A_{\geq 2}]$ .

Define  $A_2$ , the event that there were exactly 2 heads, and  $A_3$ , the event of exactly 3, and  $A_4$  the event of exactly 4. These events are exclusive, so:

 $P[A_{\geq 2}] = P[A_2 \cup A_3 \cup A_4] \quad \gg \gg \quad P[A_2] + P[A_3] + P[A_4]$ 

Each term on the right can be calculated by counting:

$$P[A_2] = \frac{|A_2|}{2^4} \implies \frac{\binom{4}{2}}{16} \implies \frac{6}{16}$$
$$P[A_3] = \frac{|A_3|}{2^4} \implies \frac{\binom{4}{1}}{16} \implies \frac{4}{16}$$
$$P[A_4] = \frac{|A_4|}{2^4} \implies \frac{\binom{4}{0}}{16} \implies \frac{1}{16}$$

Therefore,  $P[A_{\geq 2}] = \frac{11}{16}$ .

Now suppose we find out that "at least one heads definitely came up". (Meaning that we know  $A_{\geq 1}$ .) For example, our friend is running the experiment and tells us this fact about the outcome.

Now what is our estimate of likelihood of  $A_{>2}$ ?

The formula for conditioning gives:

$$P[A_{\geq 2} \mid A_{\geq 1}] = rac{P[A_{\geq 2} \cap A_{\geq 1}]}{P[A_{\geq 1}]}$$

Now  $A_{\geq 2} \cap A_{\geq 1} = A_{\geq 2}$ . (Any outcome with at least two heads automatically has at least one heads.) We already found that  $P[A_{\geq 2}] = \frac{11}{16}$ . To compute  $P[A_{\geq 1}]$  we simply *add* the probability  $P[A_1]$ , which is  $\frac{4}{16}$ , to get  $P[A_{\geq 1}] = \frac{15}{16}$ .

Therefore:

$$P[A_{\geq 2} \mid A_{\geq 1}] = rac{11/16}{15/16} \quad \gg \gg \quad rac{11}{15}$$

#### $\equiv$ Example: Flip a coin, then roll dice

Flip a coin. If the outcome is heads, roll two dice and add the numbers. If the outcome is tails, roll a single die and take that number. What is the probability of getting a tails AND a number at least 3?

#### Solution

This "two-stage" experiment lends itself to a solution using the multiplication rule for conditional probability.

1.  $\equiv$  Label the events of interest.

- Let H and T be the events that the coin showed heads and tails, respectively.
- Let  $A_1, \ldots, A_{12}$  be the events that the final number is  $1, \ldots, 12$ , respectively.
- The value we seek is  $P[TA_{\geq 3}]$ .
- 2.  $\equiv$  Observe known (conditional) probabilities.

• We know that  $P[H] = \frac{1}{2}$  and  $P[T] = \frac{1}{2}$ .

• We know that  $P[A_5 | T] = \frac{1}{6}$ , for example, or that  $P[A_2 | H] = \frac{1}{36}$ .

3.  $\Rightarrow$  Apply "multiplication" rule.

• This rule gives:

 $P[TA_{\geq 3}] = P[T] \cdot P[A_{\geq 3} \mid T]$ 

• We know  $P[T] = \frac{1}{2}$  and can see by counting that  $P[A_{\geq 3} | T] = \frac{2}{3}$ .

• Therefore  $P[TA_{\geq 3}] = \frac{1}{3}$ .

#### $\equiv$ Multiplication: draw two cards

Two cards are drawn from a standard deck (without replacement).

What is the probability that the first is a 3, and the second is a 4?

#### Solution

This "two-stage" experiment lends itself to a solution using the multiplication rule for conditional probability.

 1. = Label events.

 • Write T for the event that the first card is a 3

 • Write F for the event that the second card is a 4.

 • We seek P[TF].

 2. = Write down knowns.

 • We know  $P[T] = \frac{4}{52}$ . (It does not depend on the second draw.)

 • Easily find  $P[F \mid T]$ .

 • If the first is a 3, then there are four 4s remaining and 51 cards.

 • So  $P[F \mid T] = \frac{4}{51}$ .

 3. = Apply multiplication rule.

 • Multiplication rule:

  $P[TF] = P[T] \cdot P[F \mid T]$ 
 $P[TF] = \frac{4}{52} \cdot \frac{4}{51}$  

 \* Therefore  $P[TF] = \frac{4}{663}$ 

## **08 Theory**

#### 🕆 Division into Cases

For any events *A* and *B*:

$$P[B] = P[A] \cdot P[B \mid A] + P[A^c] \cdot P[B \mid A^c]$$

Interpretation: event B may be *divided along the lines of* A, with some of P[B] coming from the part in A and the rest from the part in  $A^c$ .

🗒 Total Probability - Explanation

• First divide *B* itself into parts in and out of *A*:

 $B = B \cap A \ \Big( \ \Big) \ B \cap A^c$ 

• These parts are exclusive, so in probability we have:

 $P[B] = P[BA] + P[BA^c]$ 

• Use the Multiplication rule to break up *P*[*BA*] and *P*[*BA*<sup>c</sup>]:

$$P[BA] \gg P[A] \cdot P[B \mid A]$$

$$P[BA^{c}] \gg P[A^{c}] \cdot P[B \mid A^{c}]$$

• Now substitute in the prior formula:

$$P[B] \quad \gg \gg \quad P[BA] + P[BA^c] \quad \gg \gg \quad P[A] \cdot P[B \mid A] + P[A^c] \cdot P[B \mid A^c]$$

This law can be generalized to any **partition** of the sample space *S*. A partition is a collection of events  $A_i$  which are *mutually exclusive* and *jointly exhaustive*:

$$A_i \cap A_j = \emptyset, \qquad igcup_i A_i = S$$

The generalized formulation of Total Probability for a partition is:

#### 🗄 Law of Total Probability

For a partition  $A_i$  of the sample space S:

$$P[B] = \sum_i P[A_i] \cdot P[B \mid A_i$$



Division into Cases is just the Law of Total Probability after setting  $A_1 = A$  and  $A_2 = A^c$ .

## **09 Illustration**

🖉 Exercise - Marble transferred, marble drawn

Setup:

- Bin 1 holds five red and four green marbles.
- Bin 2 holds four red and five green marbles.

Experiment:

- You take a random marble from Bin 1 and put it in Bin 2 and shake Bin 2.
- Then you draw a random marble from Bin 2 and look at it.

What is the probability that the marble you look at is red?

#### Solution